



Newsletter 7
Term 2
26 May 2017



Dream Big Festival R1 & R5



NEWS FROM THE LEADERSHIP TEAM

Principal - Michael Clark, Deputy Principal - Richard Maynard,
IELC Assistant Principal - Wahid Halimee, School Counsellor - Zoe Wecker

Dear Parents/Caregivers,
Once again we have a busy term ahead...it seems as though that is the way it is these days!

Pupil Free Day:

Our next Pupil Free Day will be held on Friday the 9th of June. Staff from all Schools and Pre-Schools in our partnership will be meeting in the morning to work on consistency of assessing student work across sites. This work is very important as we work to ensure that the grade we give for a piece of work is the same grade as would be given by another school elsewhere in the state.

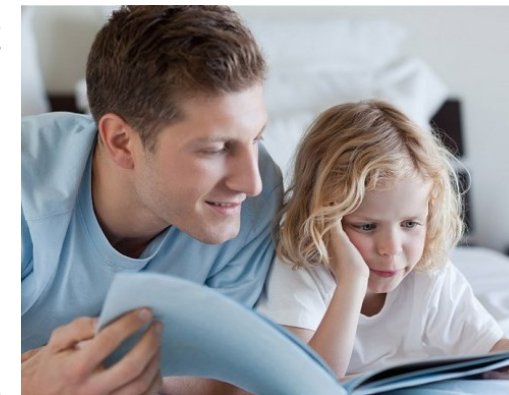
A Discussion Point:

Should we say 'NO' to children? As a parent like the rest of you I believed (and still do so) that children need to hear the word no. I can vividly recall my 13 year old daughter wanting to go to a party one evening and after some discussion I said No! I can also recall her response, in short I was the worst parent in the neighbourhood based on this decision...even though I gave what I believed to be valid reasons. Similarly I can recall my 3 year old son throwing a tantrum when he wanted a lolly at the check-out at Coles and I said No! (he didn't get to go shopping for

a few weeks afterwards as a consequence). Children I believe need to come to terms with disappointment and at times not getting what they want (we are the adults). Both my children are now in meaningful employment and as far as I can see have a positive future ahead of them. In short I said 'No' because I cared. The easiest path is not always the right path, in both instances I could have said 'Yes' and not had to deal with the fallout. I believe it is important for children to hear the word 'No' and I would suggest with an explanation as to the reason why.

What do you think?

Did your child read last night?



DIARY DATES

JUNE

- 9th Pupil Free Day
- 12th Queen's Birthday Public Holiday
- 30th Music is Fun Performance

SCHOOL CARD

Applications available from the school office. Please contact us and we can send home an application with your child. If you have any queries regarding the forms please call or come into the front office and we can help you.

PAYMENTS

Please remember EFTPOS payments can be made over the phone to either Tracey or Cherie eg OSHC, school fees, excursions

OSHC

Director: Jo Battersby 0418 585 142

Before school care: 7-8.30am

After school care: 3-6pm

Vac Care/Pupil Free Days: 7am-6pm

CLOVELLY DELI

Tuesday to Friday - Recess and lunch
Children must order lunch from their classroom in the morning. If you have a current police check and would like to help in the canteen, please speak to Jo, our canteen manager

UNIFORM SHOP

Tuesday to Friday 8.30am - 9am

1 Renown Place, Clovelly Park SA 5042
Phone: (08) 8276 5366 Fax: (08) 8374 3301
Email: dl.0932_admin@schools.sa.edu.au
Website: www.clovellyps.sa.edu.au

The Music is Fun Band is coming to our school on *Friday 30th June at 1.20pm*.

In The Arts this term we have been focusing on music. As part of the Australian Curriculum students are expected to respond and interpret art works, so each class will be reviewing this performance as part of their learning. All students have been learning the songs the band is going to play in Performing Arts lessons and many students will have an important part in the show helping with the performance. The concert is an important and fun way to end this unit of work and it is expected that all students will attend.

Children and adults love the show and we learn a lot about performing, instruments, genres of dance and music. You are welcome to come along and join in the fun, and bring your pre-schoolers.

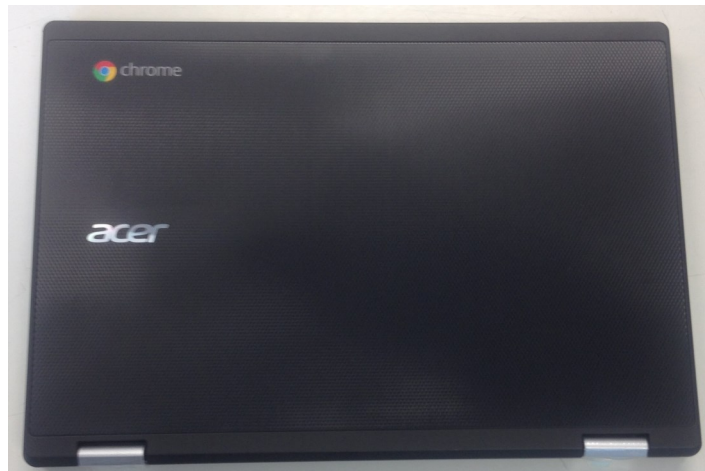
E Learning/ICT Community Update

Access to Digital Technologies Learning at Clovelly Park Primary has had a great boost this Term with the arrival of 34 Brand New Chrome Books intended for use by our Year 5/6 & 7 students. Students in these classes will also be learning about E-Safety and the Chrome Books will enhance their awareness of cyber safety issues while making their e-learning contextual and relevant.

This year these students will soon be learning things like: What is Cyber safety, What is Cyber bullying and what it looks like, What can students themselves do to stop it and manage it.

Ms Kelly Peterson from Y7 will be championing this learning with the other teachers in the Yellow Unit.

Wahid Halimee (E Learning Senior Leader – for the ELearning Committee)



10 cent Recycling

Our school now has 10c Recycling Bins for deposit containers to be collected. These bins are PURPLE. They will be placed on the oval, playground area and basketball court. Students will be asked to take lids off containers and place them in these bins. The money collected from these containers will go towards other projects in our school. Families are welcomed to bring containers from home.

From R1

Liz Hillam
Teacher
Clovelly Park Primary

WENDY COVE PASTORAL WORKER

This term I am helping research possible activities for 'Refugee Week' to be celebrated during week 8. I feel very privileged to be part of the 'Planning Team/Committee' and to support our families who have come to begin a new life in Australia.

Deb Parsons Aboriginal Education

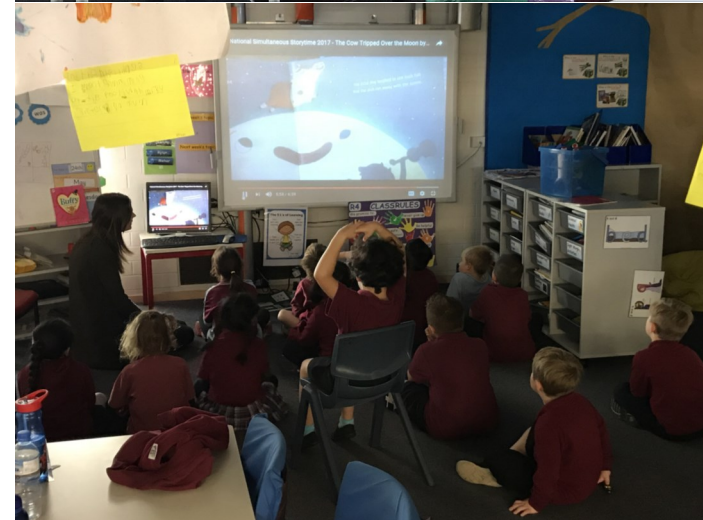
In the area of Aboriginal Education, teachers have been working on Individual Learning Plans for all of our Aboriginal students, with a focus specifically on creating learning goals relating to literacy, numeracy and attendance for those students who are not attending regularly. I am working on an Action Plan for our school based on the national Aboriginal Strategy. She has been working on improving particular student's literacy levels with regular tutoring. There is an excursion planned for a reconciliation community event in Noarlunga for approximately 20-30 of our students, ATSI students will invite a non-indigenous student to attend the event on 30th May, where they will participate in fun activities to promote reconciliation.

Year 7 to 8 transition

Please make sure that your year 7 student has returned their expression of interest form for their selected high school. These go off to Head office and you will be informed later in the year if they got into their chosen high school. You will need to return these ASAP

National Simultaneous Storytime

National Simultaneous Storytime is an important annual campaign that aims to encourage more young Australians to read and enjoy books. Now in its 17th successful year it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy using an Australian children's book that explores age appropriate themes, and addresses key learning areas of the National Curriculum for Grades F to 6 and the pre-school Early Learning Years Framework. The book this year is "The Cow Tripped Over the Moon". This is an excellent picture book for all ages and we have a copy in the library too.



G1 and Y1 are working hard in the veggie gardens adjacent to the carpark, with potatoes, broad beans, rhubarb and lemongrass already planted. The compost heap is turned and already receiving apple cores and banana skins.

Y1- NADINE YAZBEK

This term we will continue our focus on narrative writing. At the end of this unit the class will conduct a play to perform to the Y1 parents and care givers (week 10). In numeracy we will learn about money and measurement.

B2 - LOUISE WATSON AND BROOKE HAMDEN

In B2 this term we are working on creating and writing narratives and continuing to develop our recount writing skills. Our focus in maths this term is on measurement such as months of the year, days of the week, seasons, time and comparing objects using different units of measurement. We will also be looking at some mapping skills. Our class learning goals are to be active problem solvers and to increase our independence!

Y5 - SONIA LELEISUAO

Y5 is currently working on learning about Australian Animals, and Australian money for Maths. We are preparing for Assembly in week 4 where we will acknowledge Reconciliation week in week 5. So R2 and Y5 are learning head, shoulders, knees and toes in Kurna Language.

R4 – KIM SABIEN AND KATHRYN WEST

This term in R4 students will learn the structure of narratives with a focus on fairy tales. Students will develop their blending and reading skills through a range of oral, written and interactive activities. They will continue to learn about dinosaurs, including a visit to the museum. In History, students will engage in inquiries about the past.

G1 Mother Day Morning Tea

G1 put on a Mother's Day morning tea to show mothers and carers how much they mean to us.

